

Vocational Education and training fit for the future

Chiara Riondino
Head of Unit

European Commission,
Directorate General for Employment, Social Affairs and Inclusion
Unit B3 - Vocational Education and Training, Cedefop

Chiara.riondino@ec.europa.eu



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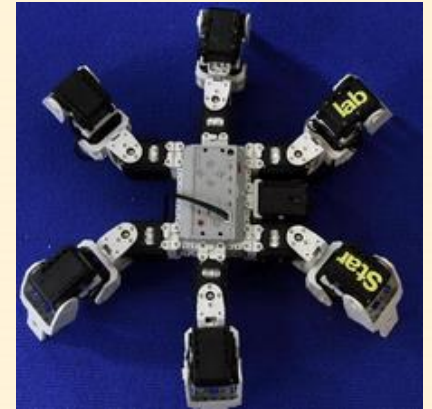
WHY?

- Resilience
- EU Pillar of Social Rights
- **Green** transition
- **Digital** transition (42% insufficient level of skills)



- Strong skills policies (now only 2 out of 5 adults undertake learning)
- Shape the world of tomorrow / **VET systems need to be responsive to change**

--> **European Year of Skills in 2023**



The future of Vocational Education and Training (VET)

VET equips young people and adults with the skills to manage the green and digital transitions, and to **thriving in the evolving labour market**

(Micro-credentials and ILAs)

VET becomes a worldwide reference of **excellence**,
(Centres of Vocational Excellence)
(permeability and VET at higher level of EQF)

Council Recommendation (2020)

VET fosters **inclusiveness and equal opportunities** to ensure that no one is left behind

National Implementation Plans by countries have been submitted recently



EU Approach to micro-credentials

Objectives

- Enable people to acquire skills and competences they need to **thrive in a changing labour market and society**
- **Support the preparedness of providers** of micro-credentials to empower people to forge personalised learning and career pathways
- **Foster inclusiveness and equal opportunities**

Funding is available in 2023 in Erasmus+ to work on micro-credentials for employability (Forward Looking projects)



Scope

- Micro-credentials are not new. The Recommendation establishes a **common European approach to the ongoing and emerging provision of micro-credentials**
- Scope covers micro-credentials, as well as their policies that can support their effective **design** and **use**.
- EU approach does not seek to replace or disrupt existing systems or qualifications



Main features

'Building Blocks'



- Common Definition of micro-credentials
- Standard Elements
- Principles for the design and Issuance of micro-credentials

Key areas for action



- Development of ecosystems for micro-credentials
- Deliver on the potential of micro-credentials
- Commission Support

Focus



- Education, training and skills policies
- Active Labour Market Policies



Individual learning accounts

Objectives



1. Support all working-age adults in accessing training
2. Increase their incentives & motivation to seek training

Financial and non-financial support



- Personal accounts
- Registry of eligible opportunities
- Guidance & validation
- Paid training leave

Key areas for action



- Broadening of target group
- Allow accumulation & transfer
- Monitor and improve



VET at higher levels of EQF



- More demand in economic sectors for skills beyond upper secondary education/initial VET (healthcare, IT, business, technical/engineering).
- Growing labour market demand for a flexible and fast response from education and training on skills provision.
- Need to ensure lifelong learning for adults, employed or not, also due to digital and green transition.
- Growing number of young people who wish to continue studies (e.g. after IVET or upper secondary education), not necessarily within academic bachelor or master Higher Education studies.
- Some traditional VET schools (upper secondary level) have expanded their offer to post-secondary and tertiary level qualifications.
- Ensuring pathways into tertiary education increases the attractiveness of VET as a career pathway.



Further information on VET

Brochure on VET <https://ec.europa.eu/social/main.jsp?catId=738&langId=en&pubId=8450&furtherPubs=yes>

[Council Recommendation on micro-credentials](#)

[Council Recommendation on Individual Learning Accounts](#)

Centres of Vocational Excellence

[Centres of Vocational Excellence - Employment, Social Affairs & Inclusion - European Commission \(europa.eu\)](#)

Pact for Skills [EU Pact for Skills: upskilling and reskilling initiative for those training and working in the microelectronics industry | Shaping Europe's digital future \(europa.eu\)](#)

Erasmus+ [Annual Work programme](#) for 2023

EPALE Community of VET practitioners (Join a vibrant VET Community – in ENGLISH)

[Community of European VET practitioners | EPALE \(europa.eu\)](#)

OECD study : [Pathways to Professions: Understanding Higher Vocational and Professional Tertiary Education Systems | en | OECD](#)



VIRTUAL COMMUNITY OF VET PRACTITIONERS



- Bringing policy closer to practice and practice closer to policy
- Info on Commission initiatives and funding
- Knowledge sharing and Networking among members
- 480+ members at present (Sept 2022)

Join here:

[Community of European VET practitioners | EPALE \(europa.eu\)](https://europea.eu)

